International Public Law I (3 credits)
Law 165  01230
Fall Semester 2011

SYLLABUS
(subject to change)

Instructor: Kamila M. Mateeva
Class Meetings Time: Tuesday – 9:25, 10:50, Friday – 9:25, 10:50
Office Hours: By appointment
Contact Information: Tel: (312) 661090
E-mail: mateeva_k@mail.auca.kg

I General Description of the Course

The International Public Law I course is a required course for a second law students and an elective course for other students, who may take it as a general education course or as a course under the minor program. This course is intended to introduce students to the basic concepts and problems of public international law. International law commonly is defined as the rules, principles, and norms, which govern the interaction among states. The course will cover the traditional major topics in this field such as the sources and subjects of international law, human rights law, the concept of state responsibility and the relationship between international law and the municipal law of states. The course will review and discuss a number of international law cases, as well as certain treaties, resolutions and other international legal instruments of importance. Upon successful completion of this course, a student should have a sound working familiarity with the basic principles of Public International Law.

II Learning Outcomes

By the end of the course students should be able to:

1. Identify, explain, and be able to find different sources of International Public Law
2. Differentiate and compare sources of International Public Law
3. Determine mechanisms on how to prove any norm of international customary law
4. Describe the treaty – making processes (formation of international treaties)
5. Analyze and interpret provisions of International Treaty
6. Read and comprehend analysis of case law; brief cases and extracts the rules from the case law of International Court of Justice
7. Find and explain principles of International Public Law
8. Explain correlation of International and Municipal law
9. Identify subjects of International Public Law and explain their place in this area of law
10. Explain what a human right is and be able to identify a human right from any other type of rights.
11. Solve hypothetical situations and develop arguments using International Public Law principles and rules
12. Be able to engage in discussions, to express own ideas in a clear and logical way. Also be able to participate in discussions in a constructive, collaborative and attentive manner.
13. Present and discuss ideas arguments effectively, in a clear, understandable and engaging way.

III Course Materials

Students will be given course reader that will contain the whole mandatory course material. The course material comes from the following sources:


Recommended readings are:

3. LexisNexis, any of the law review articles about the topics covered by the course

IV Teaching Methods

The class will meet twice a week. This course does not use traditional method of lecture and seminar division. There is going to be hybrid of lecture/seminar every class or it can be called as interactive lecture method. This method implies students to read new materials beforehand and be ready to discuss the given materials in class. Such method helps and equips the student a self-learning skill, which he/she will need in their further studies.

An instructor of this course is also going to use Socratic Method. This method is widely used if the course is based on case law. Since our course is mostly based on cases, this method is going to guide students’ discussion. Instructor will call on the students randomly to answer a question, discuss the given case, or a hypothetical situation. This method equip students with analytical and critical thinking since the student is not given the answer to question but the student should find an answer himself by answering instructor’s question

During the semester, students are going to work in pairs, where students are going to discuss certain topics and then make a 5 minute presentation in class. Thus, students will master and improve presentation skills.

Overall, before mid-term and exam, there will be several classes, where the instructor will employ free discussion method, where students could contribute to the dialogues on the summarizing topics. Such method will help students to check their knowledge and get prepared for a review session

V Assessment

During semester, students’ grading will be based on the following components:

a) Class participation 25 %
b) Mid-Term 35 %
c) Final Exam 40 %

2
These components are going to assessed based on following criteria:

**Class participation** is defined as following: constant participation (should be considered as following taking together: answer the questions, comment or ask questions) in the class, which shows his or her preparation for the class with the use of and citation to the home material assignment that the student was assigned to read; the class participation will be also assessed through pop quizzes.

**Pop-quiz** - is a test that is given to students at the beginning or the end of the class, to check either his/her preparation for a class or his/her learning in class (listening to the lecture and discussion in class).

**Mid-Term and Final Exam.** The student can not miss or rewrite exam. If the student misses exam, he/she will have F for exam. Mid Term and Final Exam will be in form of Hypothetical situation (60 points) and multiple choice questions in form of small hypotheticals (40 points). Hypothetical resolving must be followed with IRAC format (the answer should be structured and include following components: Issue, Rule, Analysis and Conclusion), while open questions should not be copy pasted from reading materials, but should be explained with your own words. Both exams will have an open book format. Open book format means that a student will have an access to his/her own course materials (course reader, international treaties, and notes), however, he/she should be aware that the assignments is going to be constructed in a way that a student will not have time to search and even look at the answer, but will have only the time to write his/her analysis of hypothetical and answer multiple choice questions.

*Note: Open questions will usually entail questions on comparative approach.*

Overall, students will have 75 minutes to complete their each exam assignment. The Mid-Term will cover the first eight weeks of the course. The Final Exam will cover the whole course with emphasis of the second part of the semester. There will be review sessions conducted before the Mid-Term and the Final Exam.

**Table of grading range in percentage**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
</tr>
<tr>
<td>B+</td>
<td>86-89%</td>
</tr>
<tr>
<td>B</td>
<td>80-85%</td>
</tr>
<tr>
<td>B-</td>
<td>77-79%</td>
</tr>
<tr>
<td>C+</td>
<td>74-76%</td>
</tr>
<tr>
<td>C</td>
<td>68-73%</td>
</tr>
<tr>
<td>C-</td>
<td>64-67%</td>
</tr>
<tr>
<td>D+</td>
<td>60-63%</td>
</tr>
<tr>
<td>D</td>
<td>54-59%</td>
</tr>
<tr>
<td>D-</td>
<td>50-53%</td>
</tr>
<tr>
<td>F</td>
<td>below 50%</td>
</tr>
</tbody>
</table>

**VI Academic Conduct/ Course Policies**

(1) Students are expected to BE ON TIME for classes. If instructor marked the student absent in case that the student is late for the class, he is considered to be absent for the whole class, unless excused by instructor.

(2) ATTENDANCE. Class attendance is required. If the student misses the class with an excuse, certificate about the absence must be presented no later than the next class after

---

1 If the student is sick, he/she is required to come to exam anyway. The instructor will grade the exam according to those circumstances surrounding the student situation.
when the student will come. **If the requirements mentioned above are not observed, student’s absence is considered to be unexcused.** If the student misses 3 classes without excuse or 50% of the whole course (with and without an excuse), student is given an “X” grade.

(3) The student has to follow ACADEMIC HONESTY code. **All types of cheating (plagiarism etc.) are strictly prohibited.** If student fails to observe this requirement, instructor may give from an “F” for the work up to an “F” for the whole course depending on the type of assignment and other circumstances.

(4) CELL PHONES and any other electronic devices should be either turned off or kept on silence.

**VIII Subject Content**

**INTRODUCTION TO INTERNATIONAL LAW:**

Week 1:  
(a) Organizational matters and introduction to the course  
(b) Nature of International Law  
   *H/W: Reading A.Aust pp. 2-8, L. Damrosch pp. 4-5, 10-11, Article 38 of the Statute of International Court of Justice.*

**SOURCES OF INTERNATIONAL LAW:**

**Treaty Law**

Week 2:  
(a) Concept of treaties as a source of international law  

(b) Conclusion of Treaties  

Week 3:  
(a) Means of expressing consent to be bound and Article 18 of Vienna Convention  

(b) Reservations and their importance  
   *H/W: Articles 19-23 of Vienna Convention on the Law of Treaties of 1969, A.Aust pp. 64-73, Advisory Opinion on Reservation to the Convention on Genocide (reading to be distributed)*

Week 4:  
(a) entry into force, application and interpretation  

(b) Amendment, duration and termination, invalidity  
   *H/W: Articles 42-72 of Vienna Convention on the Law of Treaties of 1969, A.Aust pp.91-100*

**International Customary Law**

Week 5:  
(a) Concept of customary international law
Week 6:
(a) International customary law: *Opinio Juris*
H/W: Reading M. Shaw pp. 84-91, Kaczorowska 39-42; 42-48 (second half of this reading might be discussed in the next session) L. Damrosch pp. 96-99 (Nicaragua case)

(b) International customary law: *State Practice and Opinio Juris; Relationship between treaties and international customary law*
H/W: Reading L. Damrosch pp. 92-95 (Continental shelf case); Kaczorowska 42-48,

Week 7:
(a) International customary law: special custom
   *Regional Customary Law; Special rules of International Customary law*
   H/W: L. Damrosch pp. 89-91 (Indian territory case);

   **Imperative norms**
   (b) Imperative norms of international law: *Jus Cogens*

Week 8: REVIEW SESSION
H/W: Review all the covered materials

October 14  MIDTERM

**FALL BREAK ☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☹☺️

Week 9: **General Principles of Law**
(a) Concept of general principles of law as a source of international law
   H/W: Reading L. Damrosch pp. 118-123, A. Kaczorowska pp. 5-7

(b) Case: *Erdemovich case ICTY* (pls remind me to be distributed in class)

Week 10 **Secondary sources of Law**
(a) Judicial decisions as a secondary source of law and teachings of the most high qualified publicists
   H/W: L. Damrosch pp. 134-142 (a) Soft Law: declarations and resolutions L. Damrosch pp. 142-148 (Filartiga case),

**SUBJECTS OF INTERNATIONAL LAW**

(a) States as subjects of international law
   H/W: Shaw pp.195-204, A. Aust pp. 15-21

Week 11: (a) Self-Determination of Peoples and State Succession
Week 12: **International Governmental Organizations**
(a) International legal personality of international organizations  
H/W: *A. Aust 178-185, L. Damrosch pp. 359-368 (Advisory Opinion) pp. 379-381*
(b) United Nations  
H/W: *A. Aust pp. 186-205*

Week 13: **Individuals**
(a) Criminal responsibility of individuals under international law  
H/W: *L. Damrosch pp. 396-398, 404-408*

**Corporations**
(a) Transnational corporations under international law and their nationality  
H/W: *Damrosch pp. 421-424*

Week 14: **INTERNATIONAL LAW and MUNICIPAL LAW**
(a) International law in the municipal law of other states  
(b) May continue discuss municipal law this session

Week 15: **NATIONALITY UNDER INTERNATIONAL LAW**
(a) The concept of nationality under international law  
H/W: *L. Damrosch pp. 425-426, 429-434 (Nottebohm case)*

**HUMAN RIGHTS**
(a) Concept of human rights and Universal Declaration of human rights  
H/W: *L. Damrosch pp. 586-589, 591, 593-595*

Exam Week: REVIEW SESSION  
Review all covered materials
Fall 2011 Syllabus. 2. Violations of academic integrity will not be tolerated. As a Gallatin student you belong to an interdisciplinary community of artists and scholars who value honest and open intellectual inquiry. This relationship depends on mutual respect, responsibility, and integrity. ARTS-UG 1604. Fall 2011 Syllabus. 3. Recommended readings: - Aufderheide, Patricia, “The Video in the Villages Project: Videomaking with and by Brazilian Indians” Visual Anthropology Review, 11(2), 1995. Elementary physics I. PY105 Fall 2011. Section. Professor. The steps on how to write the lab report are detailed on page 8 of the syllabus. Lab reports are turned in at the end of the 3-hour sessions, so you should be as prepared as possible when you enter the lab. To encourage you to prepare for the lab, each experiment has a pre-lab exercise that counts for 20% of the grade. Fall 2011. Mondays and Wednesdays 1:10-2:25pm. The course in 20th Century Philosophy seeks to provide a perspective of the rise, fall, and transformation of major movements in philosophy from the turn of the century to the final decade of the 20th century. PHY 3101 (Fall 2011), p. 3. Special Notes about the Syllabus: Please note that the dates for all quizzes, examinations and chapter starts are TENTATIVE. The schedule will be finalized during the course and will be announced in class. Mid-term Exam 1 1 EPS 426 Honors Program Special Foundations of Psychedelic Studies Fall 2011 Department of Leadership, Educational Psychology and Foundations Northern Illinois University =-=- There is a central human experience, which alters all other experiences not just an experience among others, but rather the very heart of the human experience. See the last 2 pages of this syllabus for instructions. Provide a 1 or 2 page handout for the class.