### Reading List

- **Turtles in Paradise**
  - by Jennifer L. Holm

- **The Cricket In Times Square**
  - by George Selden

- **Clara Barton**
  - by Augusta Stevenson

- **Wordly Wise 3000 – Book 4**
  - by School Specialty
    - (3rd Edition)

### Reminders

The books listed above will be used in the classroom with the teacher. Please remind your child not to read the books ahead of time. Students are encouraged to read books from the suggested SUMMER READING LIST.
Story Map 1
Write notes in each section.

Setting:          Time:          Place:

Characters:

Problem:

Plot/Events:

Resolution:
**Skills to Review Before Entering Grade 4**

**Writing**

- Writes informative/explanatory texts introducing a topic, developing the topic with facts and details, and providing a concluding sentence.
- Writes narratives on real or imagined experiences using descriptive details and clear event sequences.
- Writes complete sentences with correct punctuation and grammar.
- Writes complete paragraphs using correct punctuation and grammar.
- Indents the first line of a paragraph.
- Writes legibly, using appropriate size of letters and spacing.
- Follows capitalization rules.
- Spells frequently misspelled words correctly and uses the correct homophone in context. *Ex: their, they’re, and there.*
- Ensures subject-verb agreement in writing.
- Chooses words and phrases for effect.

**Reading/Language Arts**

- Reads a variety of text-fiction, fables, folktales, myths, articles, poems, etc.
- Describes characters in a story—their traits, motivations, feelings, and how actions affect the events in a story.
- Refers to parts of stories, dramas, and poems when writing or speaking. Use of words such as chapter, scene, and stanza.
- Compares and contrasts themes, settings, and plots of stories.
- Uses text features and search to locate information relevant to a topic.
- Determines the main idea of nonfiction text, retell the main details, and explain how they support the main idea.
- Decodes multi-syllable words. Decode words with common prefixes and suffixes as well as know their meanings.
- Reads on-level text with purpose and understanding, appropriate rate, and expression; and, use context to confirm or self-correct word recognition and understanding.

**Mathematics**

- Solves multiplication problems fluently using factors from 0 to 12.
- Adds and subtracts large numbers fluently.
- Identifies and explains patterns in arithmetic.
| ✓ Understands and represents place value through the hundred thousands place. |
| ✓ Subtracts with regrouping and zeros through the hundred thousands place. |
| ✓ Recognizes and finds the perimeter of a geometric shape. Understand the difference between area and perimeter. |
| ✓ Makes sense of word problems by using different strategies and persevere in solving them. |
| ✓ Solves multi-step problems using multiplication, addition, and subtraction. |
| ✓ Understands how to use a ruler to measure objects. |

**Science**

| ✓ Identifies the steps of the scientific method. |
| ✓ Recognizes that scientists use models to help understand and explain how things work. |
| ✓ Raise questions about the natural world, investigate them individually or in teams, and generate possible explanations. |
| ✓ Keep records, pictorial or simple charts and graphs, of investigations conducted. |
| ✓ Make inferences based on observations. |
| ✓ Communicate results with others. |
| ✓ Identifies the Sun as a star that emits light energy and appears larger than others because it is the closest to Earth. |
| ✓ Describes structures in plants and their roles in food production, support, water and nutrient transport, and reproduction. |
| ✓ Classifies animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors. |

**Organizational Skills/ Work Habits**

| ✓ Follows directions orally. |
| ✓ Uses agenda properly- writing down all assignments and marking assignments once the student has completed them. |
| ✓ Separates long-term assignments into smaller parts and use the agenda to plan and monitor progress. |
| ✓ Organizes book bag and folders weekly. |
| ✓ Monitors supplies and replenish as needed. |
Sunset Elementary
Fourth Grade Supply List
2014-2015

**All supplies must be replenished as needed throughout the school year**

- 2 packs of #2 pencils (4 sharpened must be kept at school at all times)
- 1 pencil sharpener with cap for shavings
- 2 packs of notebook filler paper
- 2 erasers
- 2 glue sticks
- 2 yellow highlighters
- 2 erasable red pens
- 1 pencil case- canvas style preferred
- 1 child safety scissors
- 1 pack of colored pencils
- 1 box of thin markers
- 1 pack of Post-it Notes
- 2 Plastic/vinyl duo-tang folders with prongs and pockets
- Small USB Drive
- 1 composition notebook for Social Studies
- scotch tape
- mini stapler
- FL Easy to Read Rand McNally Map

**Language Arts/Reading:**
- 1 ½” white hanging view binder
- 1 pack of 5 tab dividers
- 1 pack of index cards (5” x 8”)
- 2 composition notebooks
- sheet protectors (Pack of 25)
- REQUIRED BOOK LIST ATTACHED

Please see attached fourth grade required Reading/LA book list

**Math/Science:**
- 1 composition notebook
- One 2-subject notebook with pockets (Science and Science Inquiry)
- 1 ruler (inches and centimeters)

**Wish List:**
- White copy paper/ Colored copy paper
- 12 X 18 Construction paper- all colors
- Dry- erase markers
- Expo White Board Cleaner
- 2 containers of wipes (Clorox and/or Baby)
- Sharpie Markers
- 2 rolls of paper towels
- 2 boxes of baby wipes
- 2 boxes of facial tissue
- Zip-lock bags- Large or Small
- 1 bottle liquid hand soap
- 1 box band aids
The full color Sylvan workbook helps fourth graders become better readers with activities that have been heavily researched. The Check-it strips on the side of each question page help students work independently. Reading Skills Practice: Comparing and contrasting. Determining fact vs. opinion. In the 4th grade we look for students to start to become a little more independent with their reading and attach a value of importance on reading. This is also the first grade level where reading level become self-evident to students. The strong readers seem to breeze through most of school while the struggling readers seem to be stuck in mud with their learning. This is why we encourage all 4th grade teachers to model a consistent self-reading program with students. These worksheets contain reading assignments and sets of questions for your fourth grade students. In this section we have a huge series of reading comprehension worksheets specifically designed for fourth grade students. We refer to the goal for this grade level as the CONFIDENCE Stage. 4th grade teaching tips. Readers in the fourth grade should develop more advanced skills as they pertain to reading unfamiliar words. This includes using their understanding of the sounds letters make, syllabic patterns, prefixes, suffixes, and root words to accurately read unknown words. Likewise, fourth graders should be able to explain the general type of informational text they’re reading, such as cause and effect, comparison, or chronology. The tips discussed below enable the development of these and other reading comprehension skills. Visualize What the Text is Discussing. By encouraging