The Hero in History features this idea. Hook received Guggenheim Fellowships in 1928 and 1953 to study European philosophy, traveling to Russia and Germany, and was granted a Ford Foundation Fellowship in 1958 to study Asian philosophy and culture. As founder of New York University's Institute of Philosophy, he edited a series of volumes recording the symposia it conducted, symposia on the cutting edge of philosophical research. Paul Kurtz was born on December 21, 1925. He received a bachelor's degree from New York University and a master's degree and doctor of Philosophy degree from Columbia University. During World War II, he served in the United States Army and helped liberate the Dachau concentration camp in 1945. The Idea of a University John Henry Newman. Contents Links Dedication, Part 1 Dedication, Part 2 Advertisement, Part 2 Title Page. Revised September, 2001â€“NR. Works | Home. Contents. Part 1. University Teaching. The present collection of Lectures and Essays, written by him while Rector of the Catholic University of Ireland, is certainly not an exception to this remark. Rather, it requires the above consideration to be kept in view, as an apology for the want of keeping which is apparent between its separate portions, some of them being written for public delivery, others with the privileged freedom of anonymous compositions. Modern universities often become a subject of discussion in the public sphere, during which the relevance of university programs, the financing of science and higher education, and a number of other issues are discussed. These discussions more. Firstly, the idea of the university is discussed in relation to the queering potential of figurative language, in particular metaphors. Given that, this book is a sort of a case study, which connects so called particularizing analysis of conceptual sources and transformations of the neohumanist model of German university since first reform ideas of the 16th century up to now, with generalizing analysis using discussed example to form generalizations, pose questions and hypotheses regarding tasks of contemporary university and its future, not.