Focus
ON READING

Holes

Richard J. Lynch
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I. Chapters 1–7

**Before Reading**

**Focus Your Reading**

**Vocabulary Words to Know**

Study the following words and definitions. You will meet these words in your reading. Be sure to jot down in your word journal any other unknown words from the reading.

- **shriveled**—shrank and wrinkled
- **convicted**—found guilty of a crime
- **perseverance**—the ability to stick with a task despite obstacles
- **canteen**—a container or flask for carrying water to drink
- **counselor**—one who advises
- **sanitary**—clean; free from germs
- **scarcity**—insufficient amount
- **coincidence**—events that accidentally happen at the same time but seem planned
- **despicable**—something despised; contemptible
- **grimaced**—made a face showing disgust

**Things to Know**

Here is some background information about this section of the book.

A **warden** is a person in charge of a prison who oversees the activities of the inmates.

When a person is suspected of committing a crime, he or she is usually arrested and tried in court. If the judge or jury feels that the person is guilty, he or she is convicted and sentenced, or given some punishment.

A juvenile correction facility is a place where young people, usually teenagers, are sent to be reformed. The routine there usually consists of exercise, military activities such as marching, and education. The goal of the facility is to improve the body, mind, and attitude of the offender and make him or her a better citizen.
Questions to Think About

The following questions will help you understand the meaning of what you read. You do not have to write out the answers to these questions. Instead, look at them before you begin reading, and think about them while you are reading.

1. Which wild animal at Camp Green Lake do the campers fear most? Why?

2. What luck did Stanley’s great-grandfather have? What misfortune did he endure? Overall, was he lucky or unlucky?

3. Why doesn’t Camp Green Lake have a fence around it and guard towers, as some prisons do?

4. How do you think Stanley feels about Mr. Sir? How does he probably feel about Mr. Pendanski?

5. If Elya loved Myra, why didn’t he choose a number and try to win her as his wife?
22 Reading as E 23 ON or KUN reading? 24 Which honorific prefix? 25 What is DESU? ON or KUN reading? Learn when you should use the 'on' or 'kun' reading. Mark Complete. Lesson Notes. The question for this lesson is: Should I use the ON or KUN reading? Learners of kanji are often confused about the usage of on-reading and kun-reading. Which should you use, and when? First of all, let’s take a look at what the ON and KUN readings actually are. On-reading is usually used when the kanji is a part of a compound (two or more kanji characters are placed side by side). Kun-reading is used when the kanji is used on its own, either as a complete noun or as adjective stems and verb stems. This is not a hard and fast rule, but at least you can make a better guess. Let’s take a look at the kanji character for “水” (water). The on-reading for the character is “sui” and the Kun-reading is “mizu.” “水” (mizu) is a word in its own right, meaning "water". The google autocomplete for "reading on " gives "reading on kindle", "reading on ipad" whereas "reading from " gives "reading from a file in java"(This might be just my result, but I highly doubt it suggests reading from a screen or reading from a kindle). I would use the phrase "reading from" when I am reading "from" a book. Reading "on" a phone/tablet/kindle sounds more familiar. However, as the graph above suggests, both "from" and "on" are used today. Share. On reading the only passage referring to widows (1 Timothy 5) we get a totally different impression from the one conveyed here. Document 2001 of the Permanent European Observatory on Reading, by Michele Rak. We therefore had two cultures: one based on reading books and another on watching television. On reading certain amendments, it is notable that some are designed to favour industrial importers of light tobacco.